

**SECTION III: Assessment of Career Technical Education programs (core indicators).**

*Instructions are on page 19 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application.*

Core Indicator	Definition	LEA Level 2013-14 *	LEA Level 2014-15 *	LEA Level 2015-16	State Level 2015-16	90% or more of the State Level
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts.  Denominator: Number of 12th grade CTE concentrators.	95.87%	96.43%	0.00%	58.50%	52.65%  No
1S2 Academic Attainment-Mathematics	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on mathematics.  Denominator: Number of 12th grade CTE concentrators.	97.11%	96.19%	0.00%	60.00%	54.00%  No
2S1 Technical Skill Attainment	Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.  Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.	88.66%	61.78%	86.29%	92.00%	82.80%  Yes
3S1 Secondary School Completion	Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities).  Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year.	94.77%	94.89%	97.85%	94.00%	84.60%  Yes
4S1 Student Graduation Rate	Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate.  Denominator: Number of 12th grade CTE concentrators.	94.77%	94.89%	97.85%	94.00%	84.60%  Yes

5S1 Secondary Placement	<p>Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.</p> <p>Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.</p>	98.84%	99.81%	97.74%	95.00%	85.50%  Yes
6S1 Non- traditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	35.59%	34.03%	35.57%	38.00%	34.20%  Yes
6S2 Non- traditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.</p> <p>Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.</p>	24.29%	17.98%	25.21%	33.00%	29.70%  No

Long Beach Unified

\* Please refer to fiscal year's core indicator formula