RESEARCH & School Improvement

SBAC 2021-22 & i-Ready Diagnostic 1

Fall 2022



10.19.2022

Spring 2022 SBAC



• SBAC data does not include Spring 2021

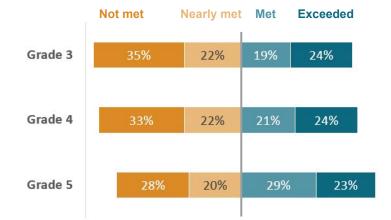
- Incomplete testing
- Grades 3-5 ELA took Lexia Rapid assessment

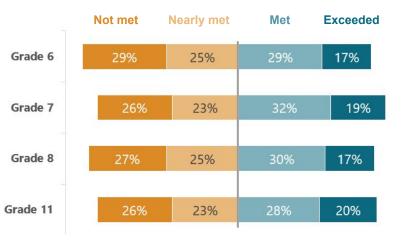
• Two types of measures:

- Achievement levels: Not met, Nearly met, Met & Exceeded for Spring 2022 testing
- Distance from meeting Standard (DFM): over time, from pre-pandemic through Spring 2022

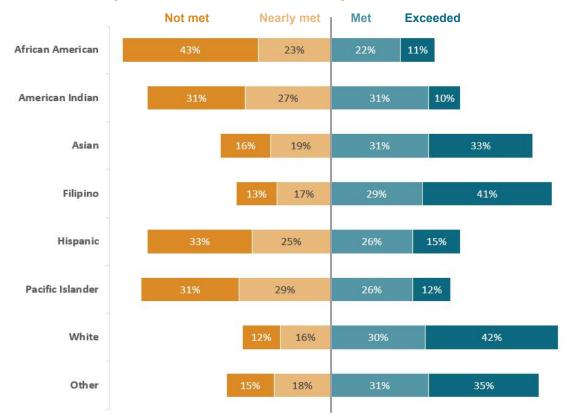
Embracing Excellence & Equity

SBAC ELA for Elementary & Secondary





SBAC ELA by Race/Ethnicity





SBAC Math for Elementary & Secondary



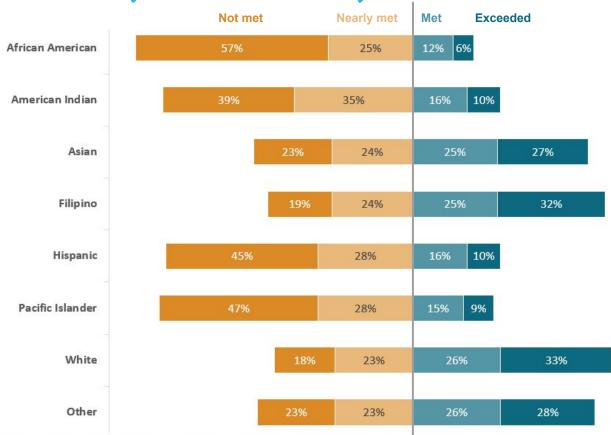
5 Embracing Excellence & Equity

Exceeded

15%

14%

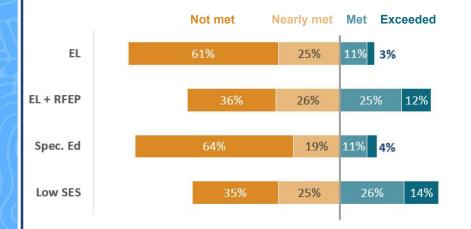
SBAC Math by Race/Ethnicity



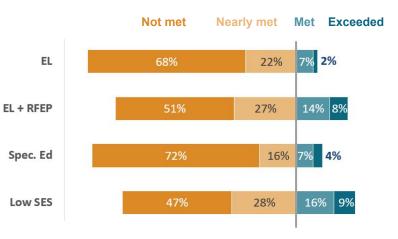


SBAC ELA & Math for Special Populations

ELA



Math



SBAC - Distance from Meeting (DFM) Standard



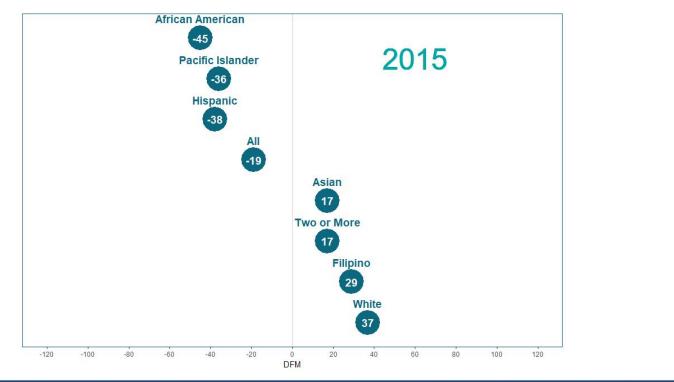
Have students met the standards for their grade levels?

- A negative <u>average</u> DFM on average students have <u>not yet met</u>
- A positive average DFM on average students have met or exceeded



For students to remain at or above grade level, they would need to grow, *on average*, at least 25 points in ELA each year, and over 30 points in math.

Most racial/ethnic groups were making progress in ELA until the pandemic, then declined during and post pandemic.



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Performance Level

-5 to +9

+45

 $10_{to} 44$

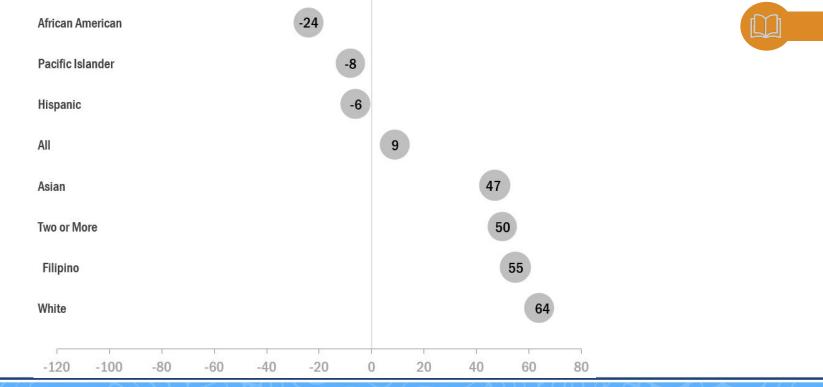
"
 "0 DFM" = student met standards

-70

-6 to -69

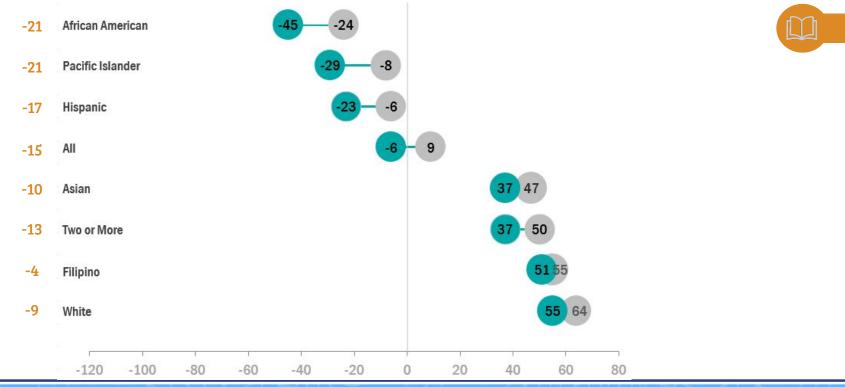
Four subgroups had met SBAC ELA Standard in 18-19, while 3 had not yet met; although the DFM is less in ELA, African American students' DFM remained the largest.





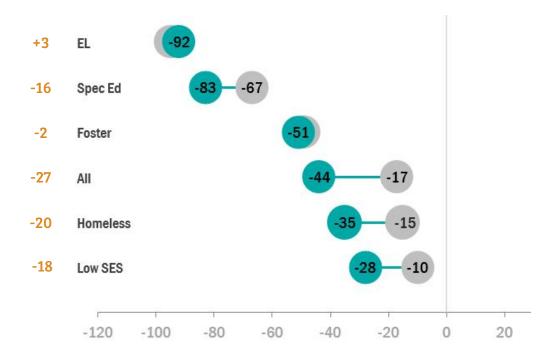
All racial/ethnic groups declined in ELA between 18-19 and 21-22





Most Special Populations ELA declined between 18-19 and 21-22, however Foster and EL student scores held steady







Performance Level All racial/ethnic groups were making progress -70 -6 to -69 -5 to +9 +45 $10_{to} 44$ pre-pandemic, but declined in Math during and post pandemic "
 "0 DFM" = student met standards African American -82 2015 Hispanic -64 Pacific Islander -62 All -48 Asian -7 Filipino -5 Two or More -8 White 6 -120 -100 -20 20 40 120 -80 -60 -40 60 80 100 DFM

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Four subgroups had met SBAC Math Standards in 18-19; African American students' DFM was twice as large as other two subgroups who had not yet met standard

African American

Pacific Islander

Hispanic

All

Asian

Filipino

White

-120

Two or More

-100

-80

-60

-61

-40

-20



40

20

0

All racial/ethnic groups declined in Math between 18-19 and 21-22

-31

-37

-33

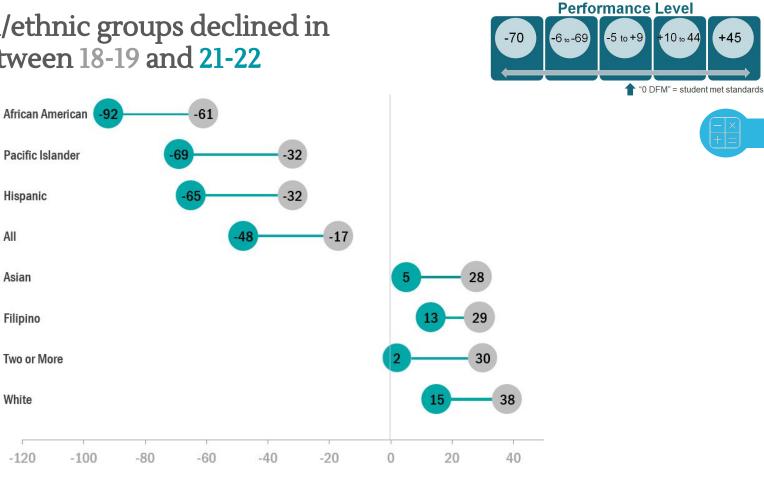
-31

-23

-16

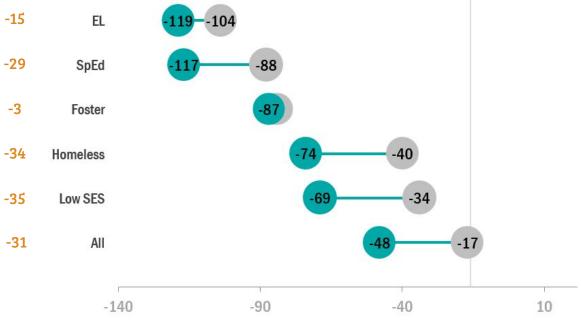
-28

-23



Most Special Populations decreased in Math between 18-19 and 21-22; foster students held steady

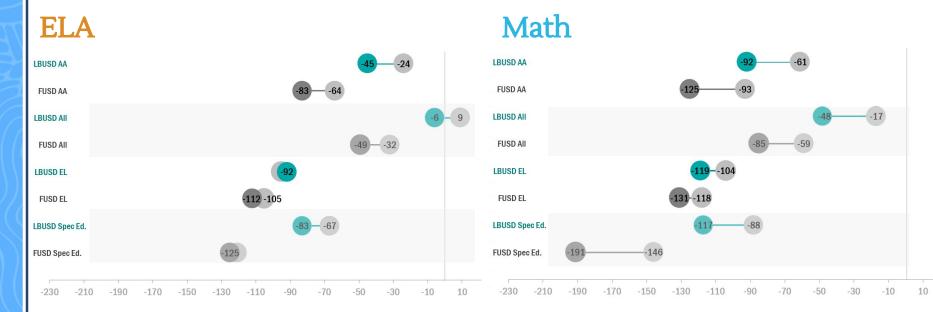




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Comparison District

Fresno Unified School District has similar size and demographic breakdown as LBUSD, and below we compare ELA and Math performance of select subgroups (African American students, English Learner students, and Special Education students), as well as District overall. LBUSD was closer to meeting standard, however experienced similar declines in most areas.



i-Ready[®]

- Year 2 of Grades 1-10 Reading and Math Screening
- Adaptive & Diagnostic
- Reliable longitudinal data that supports learning acceleration
- ELL Reclassification criteria
- Prebuilt and ready to use with user-friendly dashboards
- Clear reports with actionable data
- . Determines each student's on-grade level proficiency based on state and national standards
- Data included here was downloaded 10/5/22; student data flagged as rushing is excluded
- Tested for Diagnostic 1 in 2022 during September: 41,401 students
 Elementary: 22,269 Middle School: 12,572 High School (Gr 9 & 10): 6,560



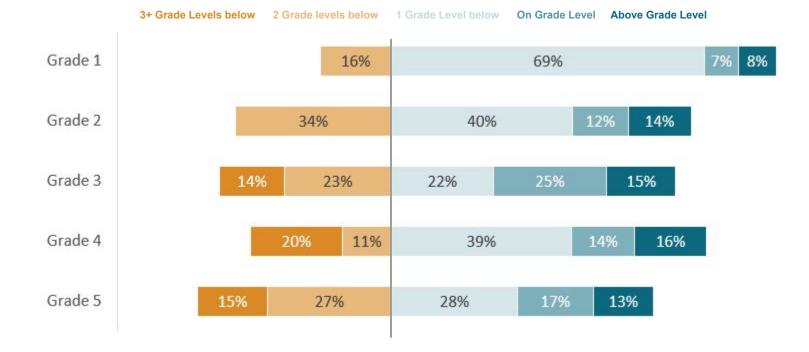
District-level Reading - Fall 2022



Overall, D1 placement levels for 2022 were similar to 2021, however this year students tested one month earlier in the year prior to much current year instruction, while also leaving an additional month for learning & growth.



District-level Reading - Elementary Grades



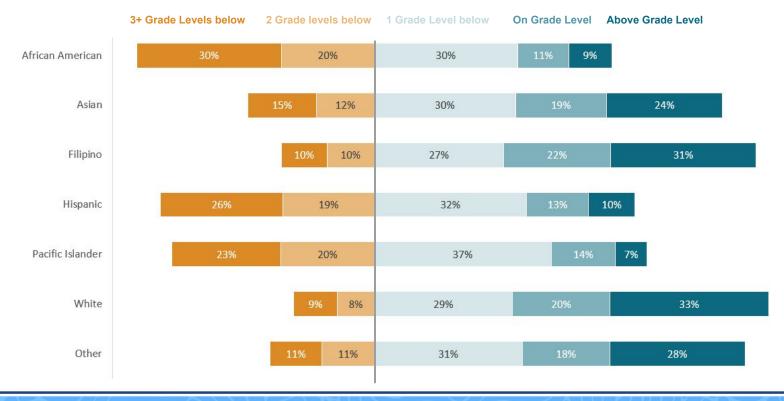
District-level Reading - Secondary Grades



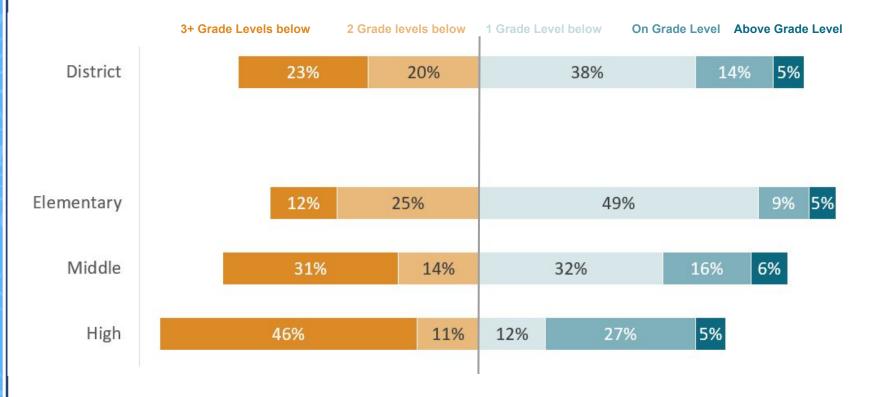
1	3+ Grade Levels below 2 G	Grade levels below 1	Grade Level below	On Grade Level	Above Grade Level
Grade 6	29%	13%	25%	13%	19%
Grade 7	36%	11%	19%	17%	17%
Grade 8	39%	7%	19%	16%	19%
Grade 9	34%	7%	27%	14%	18%
Grade 10	38%	14%	21%	11%	17%

District-level Reading - by Race/Ethnicity





District-level Math- Fall 2022

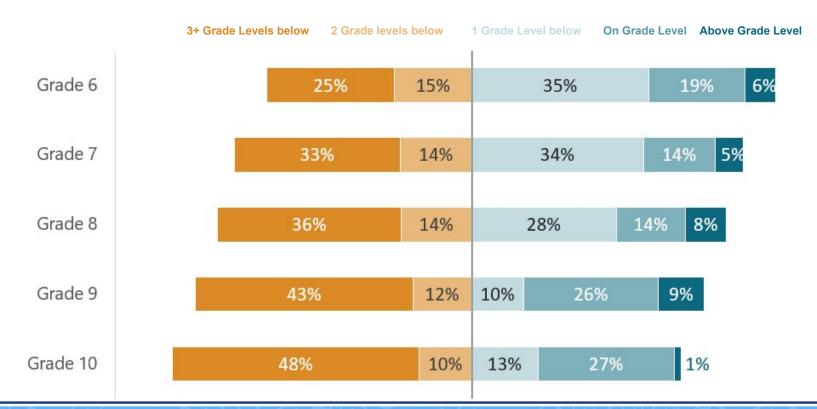


District-level Math- Elementary Grades





District-level Math- Secondary Grades



District-level Math- by Race/Ethnicity



