



2023-2024 Goal		Data Sources
<p>Goal 1</p> <p>Literate & Mathematically Prepared Students</p>	<p>LBUSD students will achieve at least one year of academic growth in literacy and math.</p> <p>Students achieving below grade level will demonstrate greater than one year of growth in literacy and math.</p> <p>Black student academic growth will increase for Black students, so the difference between Black and non-Black students' achievement is reduced to 0.</p>	<p>Grades K-2: Foundational Reading Skills Assessment</p> <p>Grades 1-8: iReady Growth</p> <p>Grades 9-12: A-C grade reports</p> <p>Grades 3-8, 11: SBAC Annual Results</p>
<p>Goal 2</p> <p>Resilient & Mindful Students</p>	<p>LBUSD students' sense of personal identity, belonging and agency will be monitored for changes over time and for differences between student groups and schools.</p> <p>Black LBUSD students' sense of personal identity, belonging and agency will be equal to or greater than non-Black students.</p>	<p>Grades 4-12: Pulse Survey</p> <p>Grades 4-12: CORE Survey</p>
<p>Goal 3</p> <p>College & Career Ready Graduates</p>	<p>The percent of graduates who are college and career ready will increase from 47% in June 2023 to 65% in June 2026 (Advanced Placement, SBAC, College Credit Courses, CTE program completion, Industry Certification, Work Based Learning, State Seal of Biliteracy).</p> <p>Black student access to and success in A-G completion will be equal to or greater than non-Black students.</p>	<p>CA Dashboard</p> <p>College & Career Readiness Indicators</p> <p>Grades 9-12: A-G On Track (9-11, Grads)</p>

Agreements/Assumptions:

- All progress monitoring will include reporting outcomes by race/ethnicity, gender and special status (e.g. English Learner, Foster, Low SES).
- All schools will develop goals and actions plans that align with the district wide goals and that will be monitored by principal supervisors.
- All data will be shared with the Board of Education through the Data Monitoring Calendar.